**Lake Oswego School District**

**Guidelines for Math Placement and Acceleration, Grades 6-8**

All placement decisions are informed by data collection about individual student performance. Data collection may include classroom assessment performance, standardized testing, other assessment information, Talented and Gifted Identification Status, and middle school placement tests.

The decision will be made by a team, which may include the classroom teacher, math teacher, TAG coordinator, grade level teachers, and the principal. Whether students are experiencing difficulty in math or are being considered for acceleration, the placement decision should be discussed with parents so they have an understanding of the rationale for placement. Below are the typical middle school math pathways for the district:

**Math Pathway Notes**

* All students will be considered for acceleration following Math 6
* Students meeting acceleration criteria in Math 7 may be recommended for Algebra Boost Summer Course
* All courses listed in blue are year-long courses offered during the school year
* Courses listed in green are 6-week summer courses

**Students in 5th Grade Math (Spring)**

For students in 5th grade math for consideration to move to 7th Compacted Math:

1. Review student’s Smarter Balanced Assessment (SBA) math scores, class performance, math test average, and Talented and Gifted (TAG) status.
2. Students scoring in the highest range of (SBA) 4, having consistently exemplary class assessment performance, and/or TAG identified in math or intellectual ability will be candidates for advancement via the Summer Boost Course for 6th Grade Math.
3. Students who successfully complete this course and show an understanding of the foundational Algebra skills will be placed in 7th Compacted Math at the junior high in the fall.
4. Parents of students who qualify for Summer Boost Course will be contacted regarding advanced math placement recommendations.
5. Students who do not qualify for the Summer Boost Class will be placed in 6th grade Math in the Fall.

**Students in Math 6 (Spring)**

For students in 6th grade math for consideration to move to 7th grade compacted math:

1. Review student’s Smarter Balanced Assessment (SBA) math scores, class assessment performance, and Talented and Gifted (TAG) status.
2. Students scoring in the highest range of the SBA (4), having consistently exemplary class assessment performance, and/or TAG identified in math will be candidates for advancement.
3. Parents will be notified of the results by letter.

**Math 7 Students**

1. Math 7 students that perform well in their current math course may be encouraged to enroll in the summer Algebra readiness elective course.
2. Teachers may recommend students for the Algebra I after successful completion of the Math 7 and the summer algebra readiness elective and a positive review of the student’s Oregon State Assessment math scores, class assessment performance, work completion, and overall math aptitude.

**Algebra 1, and Geometry Students**

Courses at the Algebra 1 level or above are high school level courses and appear on the high school transcript when taken at the junior high and therefore may not be skipped.

**Incoming New Students**

Students will complete the placement test for their current grade level in the fall or as they enter during the school year.

**Parent Inquiry Process**

*If students do not qualify for acceleration and parents believe there is a need for acceleration:*

1. Students will be placed in the math class based on the placement criteria described above.
2. A team will convene to review the placement data and any new evidence in support of acceleration. A team may consist of parents, classroom teacher, math teacher, TAG coordinator, grade level teachers, and principal.
3. The team’s decision will a determine appropriate placement and any plan for subsequent review of placement.